Equity and Excellence: Our promise for every student

**Disrupting Disproportionality with Root Cause Analysis**
School and district leaders identify equity focus areas. We look at student achievement outcomes and qualitative data to help us understand our students’ experiences at school. Each Equity and Excellence cohort is charged with generating and cultivating new teaching and leadership practices that will yield equitable opportunities and increased success for all our students.

**Professional Learning with Diverse Students in Mind**
School leaders and teachers develop shared knowledge through our district’s partnership with subject matter experts. Each cohort is guided in ongoing classroom-level inquiry into Culturally Responsive and Sustaining Education and other evidence-based practices.

**Principal-Led Collaborative Action Research**
Back at school, school leaders and teachers integrate new CRSE practices and tools, carefully monitoring their impact. Each school leader hosts visiting colleagues to observe classrooms and to discuss impact data. Together, we see promising practices in action.

**Welcoming, Affirming, Supporting and Challenging All Learners**
At monthly principals’ conferences, expert partners and principal colleagues share their work. As we determine which practices are most promising, educators make agreements to adopt them across schools. In this way, we continuously learn and grow together, keeping our students at the center of our efforts.

**Professional Partners**

- Office of Equity and Access
- New York Historical Society
- Hunter College
- Universal Literacy
- Metamorphosis
- UConn
- Equity & Excellence Cohorts