

NEW YORK STATE INTEGRATION PROJECT

DISTRICT 2 COMMUNITY ENGAGEMENT 2020

FEBRUARY

To inform our integration and CRSE efforts, District Leadership Team and NYSIP Planning Team members analyzed and discussed the January survey feedback from principals, SLT members, and parents across our 49 schools.

We extended invitations to all members of our community for our first district-wide Community Engagement Session.

Dr. Edward Fergus and CEC member Shino Tanikawa presented on *District 2 Demographics, Disproportionality, and Middle School Admissions* at our Community Engagement Session on 2/28. The DOE's Office of Equity and Access, our NYSIP partners, facilitated parent discussion groups.

JANUARY

Our district's work to advance equity and create opportunities for each of our 26,500 students takes two forms: School Integration and bringing Culturally Responsive and Sustaining Educational Practices to life in every classroom. To facilitate district-wide input for this shared work, a summary of these efforts was provided to our 49 principals, who in turn shared it with the members of their School Leadership Team (SLT) and parent community. Principals and SLT members replied to a district survey that collected feedback, questions, and suggestions.

MAY

Continuous monitoring and strategic revision based on the feedback of stakeholders are essential components of our district's integration efforts. We revised our NYSIP Phase III application based on ongoing feedback from the Chancellor's team and the D2 District Leadership Team.

On May 7, district leaders submitted our NYSIP Phase III grant application to NYSED.

MARCH/APRIL

Our schools are committed to equity and integration. Ongoing partnership with NYSED and the New York State Integration Project is an invaluable affiliation - and a competitive process. NYSIP provides resources for professional learning and support to achieve integration goals. When invited to apply for membership in Phase III of NYSIP, our district began drafting the application immediately.

We met with staff from the Office of the Chancellor and the Office of Enrollment to share an overview of our Phase III proposal. We received very helpful feedback.

During the transition to remote learning, we continued work on our Phase III application.

JULY

Overall, NYSIP pilot schools saw a 200-student decline in students referred for special education services and a 33% decrease in suspensions. To share these successes, we held our second district-wide Community Engagement Session on 7/28: *Using a root cause analysis to address disproportionality data*, led by Dr. Edward Fergus and Jason Borges of the DOE's Office of Academic Intervention Services. Over 350 District 2 community members were in attendance.

Our team is currently planning a September session to invite input and to share the results of our research on integration models.

JUNE

Our district's integration and equity plan is a living document. With this in mind, a summary proposal for NYSIP Phase III was shared with all principals, CEC members, SLT members, and Presidents' Council PA/PTA Presidents and/or designees.

While many aspects of life during COVID are in flux, our commitment to integrated schools is firm. We will continue to move forward to create rich opportunities for each of our 26,500 students. NYC DOE schools will make adjustments to admissions processes in the 2020-21 school year due to the impact of the COVID pandemic. We know that we will need to revise our district's integration and equity plan too, in order to reflect the new realities our students, families, and schools are facing.